

WELCOME TO THE STRATH HAVEN FAMILY

8th Grade Parent Orientation Strath Haven High School Class of 2026



MISSION STATEMENT

Strath Haven High School graduates will possess the ability to apply their knowledge and skills to:

- Act as responsible citizens engaged in their community, nation, and the world around them
- Maintain personal integrity and healthy decision-making
- Exhibit intellectual curiosity and aesthetic appreciation
- Demonstrate self-awareness and informed critical thinking

in order to ensure success in post-secondary education, the workplace, and the home.



Bridge Crossing

June 17th











How to Get Students Involved

Fall Sports- Athletic Director Pat Clancy

- Fall Sports: Monday, August 15th
 (Freshman Soccer 1st Day of School)
- ☐ Full-year physical form available at <u>www.piaa.org</u>.

Marching Band/Bandfront – Band Director Nick Pignataro

August 22nd - 26th	Marching Band Drumline Camp
August 26th	New Student Band Orientation 9am-11am
August 29th - September 1st	Marching Band Camp
September 1st	First Full-Band Halftime Performance

Activities Fair in September – Activities Coordinator Jennifer Zanoni 9th Grade Orientation - TBD



Student Life – Striving for Balance

- Participation in clubs, sports, community service.
- Course selection that allows for challenge, but also time to recharge.
- Time and space for homework, free of distractions.
- Access to teachers and counselors during 5th block.

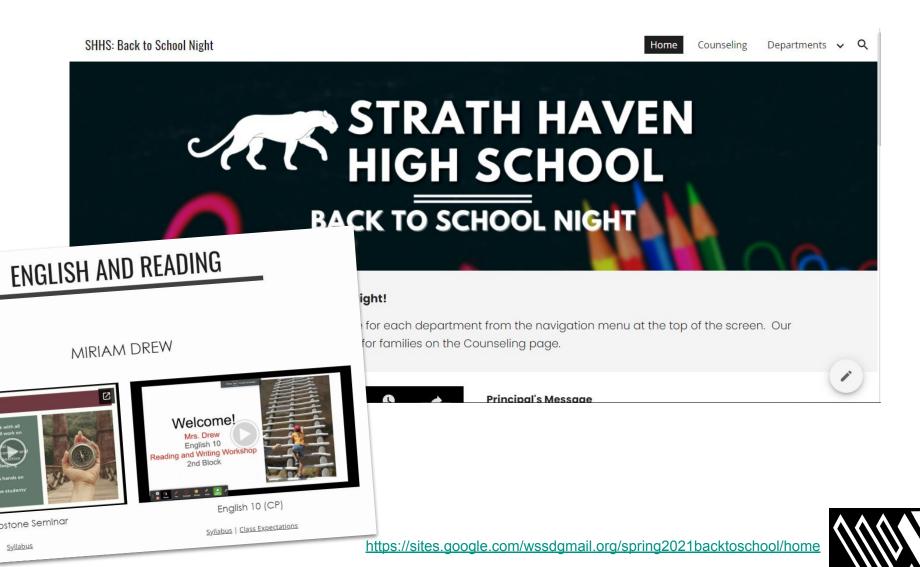


How to Get Involved as Parents

- 1. Become a booster for sports and/or clubs
- 2. Attend Back-to-School Nights (Fall and Spring)
- 3. Check the website regularly for announcements
- 4. Check the parent portal for academic and attendance updates
- Join the Home and School Association and attend monthly meetings on the second Thursday at 6:00 p.m. in the Library
- 6. Read the Friday e-blasts



Virtual Back to School Night



Graduation Requirements

CLASS OF 2026

English	5.0
Math	4.0

Science 4.0

Social Studies 4.0

World Languages 3.0

Fine and Applied Arts 3.0

Health/Physical Ed 2.0

Other courses 4.0

Total 29.0





BLOCK SCHEDULING

- 8 courses each year (four per semester)
- 80 minutes per class
- 4 courses per semester
- 32 total credits earned by graduation
 - 29 required, allowing for potential need to explore areas of interest
 - Fifth block music credits may lead to a graduate with 35-36 credits



A Day in the Life of a ninth grade student...

<u>Time</u>	<u>Fall</u>	Spring
7:35-9:05	Environ. Science	Adv. Algebra I
9:10-10:30	Health/PE	Elective*
10:35-11:15	Lunch	
11:20-12:40	English 9	English 9
12:45-2:05	World Language*	US History
2:10-3:05**	Marching Band	Club/Activity
3:15-5:00	Soccer	Track



^{*}Learning centers may replace these courses for students who qualify.

^{**}Teachers available for extra help during this block

Required Core Curriculum

9 th Grade	10 th Grade	11 th Grade	12 th Grade		
English 9	English 10	English 11 or AP Seminar	English 12 or AP Literature		
US History	Modern World 1	Modern World 2	US Gov't or College Social Science Seminar		
Environmental Science	Biology	Chemistry	Any other available science course		
Math: See the flowchart Complete Algebra 2					
World Lang. 2	World Lang. 3	World Lang. 4	AP World Lang		
Health/PE 1	Health/PE 2				



Elective Courses

Options for elective courses increase as students progress through high school:

- П
- □ 9th Grade one elective choice
- 10th Grade two elective choices
- □ 11th Grade up to three elective choices
- □ 12th Grade up to four elective choices



Business/Math

Accounting

Marketing

Business Administration

Financial Literacy

AP Microeconomics

AP Macroeconomics

Calculus Honors, AP Calculus AB, AP Calculus BC

Linear Algebra

Multivariable Calculus



Writing/Communication

Journalism Creative Writing Public Speaking AP Language and Composition Coding for Web Design Graphic Design Intro to Psychology or AP Psychology Video and Broadcast Production



Visual Arts

Art 1 (2D Art)

Art 2 (Painting and Printmaking)

Art 3 (Portfolio Preparation)

Graphic Design 1, 2, 3, 4

Visual Communication

Digital Photography 1, 2

Interior Architecture

AP Studio Art



Music Electives

During the School Day	During 5 th block
Instrumental Music	Marching Band
Vocal Music	Bandfront
Intro to Guitar	Jazz Band *by audition
Exploring Music Software/Comp	Orchestra
Music Through American History	Camerata
Social, Political, Cultural Evolution of Pop Music	Symphonic Band
Rock/Pop Music Composition	
Advanced Music Theory	
Jazz Workshop	
AP Music Theory	



History/Social Sciences

Anthropology
AP Macroeconomics or Microeconomics
African-American Studies
Philosophy
Psychology — Intro or AP
Social Issues/Social Justice
World History
World Religions
AP US History



Science

AP Biology (full year)
AP Chemistry (full year)
Biotechnology
Bioethics
Physics
AP Physics Mechanical
AP Physics Electricity

These courses are generally available after the completion of Chemistry. Please check the Silver Guide for pre-requisite information.



Hands On Learning

<u>Family Consumer Science</u>

- Childhood 1, 2
- Essentials of Cooking
- Culinary Arts
- Baking and Pastry Arts
- Interior Architecture
- Clothing Design 1, 2

Technology Education

- Engineering and Architecture: Computer Aided Drafting and Design
- ♦ Auto Lab 1, 2
- ♦ Wood Tech 1, 2
- Robotics



DELAWARE COUNTY TECHNICAL SCHOOLS PROGRAM OFFERINGS

Construction Technology
Hospitality, Tourism and Human Services
Health and Bioscience
Logistics, Distribution and Transportation
Engineering and Computer Science

Delaware County Technical School



Real World Experience and Opportunities: Grades 11 and 12









Upperclass students are able to take a non-traditional approach to earn credits:

Independent Study Co-Op or Field Career Dual Enrollment Courses at Swarthmore College



Scheduling Process

March 11th

Visitations to 8th Grade Classrooms

March 11th -18th

Portal will be live for course selection www.powerschool.com/public
Username and password: Student ID #

March/April

Gather enrollment numbers and begin communication with department chairs



Scheduling Process

April

Use PowerSchool to build the schedule; input number of sections, teacher assignments, and load prerequisites

May through June

Analyze the schedule, ensure balance in student schedule, and target any issues that need to be fixed

Mid-August

Schedules go live for students to see



<u>Issues with Course Registration?</u>

For questions about your child, course recommendations, or other transition questions:

Contact: Erica Laster, Middle School Counselor at x7306

For questions related to PowerSchool, the course registration process, and any other troubleshooting issues:

Contact: Andrea LaPira, High School Assistant Principal at x2102



Department Chairs

English

Mathematics

Science

Social Studies

World Languages

Performing Arts

Fine Arts

Business, Tech., Engineering

FCS

Health/Physical Ed

Special Education

Mr. Matthew Wood

Mrs. Lysa Rieger

Ms. Kathryn Shepard

Mr. Richard Foulk

Mr. Gino Miraglia

Mr. Henry Pearlberg

Mrs. Jennifer Rodgers

Mrs. Katie McLead

Ms. Jennifer Zanoni (

Mrs. Margie Garrity

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Thank you!

